

# wild child

Words and Music by  
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♩=80

Chords shown above the staff: C, C, G.

1. Ev - er close your eyes, \_\_\_\_\_ ev - er stop and lis - ten?  
 2. On - ly take the time \_\_\_\_\_ from the hel - ter skel - ter.

Chords shown above the staff: Am, F6, C, G.

Ev - er feel a - live \_\_\_\_\_ and you've no - thing miss-ing?  
 Ev - 'ry day you find \_\_\_\_\_ ev - 'ry-thing's in kil - ter.

You don't need a rea-son, let the day go on and  
 You don't need a rea-son, let the day go on and

Chords shown above the staff: C, G, Am.

on. on. Let the rain fall down, \_\_\_\_\_ ev - 'ry - where a - round you.  
 Ev - 'ry Sum - mer sun, \_\_\_\_\_ ev - 'ry Win - ter eve - ning, Give in to it now,  
 ev - 'ry Spring to come,

 F6       C       G       C

let the day sur-round you. You don't need a rea-son,  
 ev'-ry Au-tumn leav-ing. You don't need a rea-son,  
 let the rain go on and on.  
 let it all go on and on.

 Am       F       G       C

 Am       F       G

What a day, what a day to take to. What a way, what a way to

F C G C

make it through. What a day, what a day to take to— a wild child.

C G Am F

What a day, what a day to take to. What a way, what a way to make it through.

C G C

What a day, what a day to take to— a wild child. Da da

G C G F D7/F#

da da da da da. Da da da da da da da

 G       C       D       D7       G

da da da— da. Da da da— da da.

 C       G       Am       F

What a day, what a day to take to. What a way, what a way to make it through.

 C      1, 2.  G      3.  G       C

What a day, what a day to take to. take to— a wild child.

 G       C

What a day, what a day to take to— a wild child.

 G       C